Achievement & Integration Funding

July 2025-June 2028

Onamia Public Schools

This is an action item. We need board approval and Board Chair Wind's signature to move forward.

Information

- We are a "Racially Isolated District" meaning that as compared to all neighboring districts, more than 20% of our student body identifies as something other than caucasian. This is why we can apply for and request these funds.
- Must have a minimum of three goals, one each addressing: Achievement Disparities, Integration and Teacher Equity. Goals cannot address outcomes regarding gender, special education or English language learners.
- Onamia's previous iteration of this programming and funding for A&I included a goal that we won't meet (a portion of the teacher equity goal) and a goal that we need to edit (the integration goal uses a metric that was only given once). We will need to send improvement funding towards the teacher equity goal in FY26 and we have until May 15th to decide how to re-work the integration goal. Both of these are doable and workable.
- The goals are roughly similar to what was discussed and approved in the last round of A&I funding. However, we have adapted the metric to FastBridge scores rather than MCA scores and continue to build out the equity goal for students.

GOAL #1: Achievement Disparity

The percentage of 6th-8th grade students in the SUCCESS program identified as Free and Reduced will increase their end-of-year FastBridge scores on the aReading screener from 43% either Low Risk or College Pathway in 2024-2025 to 70% either Low Risk or College Pathway in 2027-2028.

Key Indicators:
2026 Target - 52%
2027 Target - 61%
2028 Target - 70%

Strategy Highlights: Continued development of the middle school model; building out the robust and individualized middle level ALC SUCCESS program; professional development for all district staff on poverty, homelessness and trauma-skilled interventions each year

GOAL #2: Teacher Equity

[*Staff member goal*] Onamia Public Schools will increase from four staff members of American Indian descent in 2024-2025 to six American Indian staff members by the spring of 2028
[*Student goal*] Onamia Public schools will offer a Cultural Exploration component to the annual Summer School programming for all students enrolled by the spring of 2028

Key Indicators:
Number of American Indian Staff
2026 Target - 4
2025 Target - 5
2026 Target - 6
Participation in Summer School Programming grades K-8
2026 Target - 20 attendees
2027 Target - 30 attendees
2028 Target - 40 attendees

Strategy Highlights: We will not make this goal from the funding window that will close in June 2025 (previous round of A&I funds). Would like to consider the addition of an "Introduction to Education" elective course at the high school; meaningfully work with Indian Education departments at regional universities and colleges to recruit highly qualified teachers; continue to offer concurrent enrollment at Bemidji State University; work with Mille Lacs Band to create an embedded curricula to be delivered during Summer School programming as a means to build teacher capacity AND take meaningful steps towards a magnet model where cultural exploration and learning is not "another thing," but is part of everything we do in the building.

GOAL #3: Integration

Onamia Public Schools will increase the percentage of students who score as "low risk" in the *"Academic Behavior"* sub-section of the mySAEBRS screener in the FastBridge suite from 53% in spring 2025 to 80% in spring 2028.

Key Indicators:
2026 Target - 62%
2027 Target - 71%
2028 Target - 80%

Strategy Highlights: Develop and build out an authentic relationship with Pierz School District; explore and offer development for inclusive co-teaching models; create and implement a peer leader/model program; continue to build teaching that is supported by the community and is culturally responsible and responsive.

Achievement & Integration Funding

Any questions?

Onamia Public Schools

This is an action item. We need board support and Board Chair Wind's signature to move forward.